



Written & Edited by

Mohammad Altaf Husain

B.A. (Hons), M.A. (DU), B.C.S. (Edn), M.Ed (Leeds, UK); RCM, Plymouth, UK.

Formerly : Associate Professor, Dept. of English, Govt. Bangla College, Mirpur, Dhaka; Hatiya Dwip Govt. College, Noakhali; Cumilla Teachers' Training College, Cumilla; Feni Teachers' Training College, Feni; Assistant Professor of English, Sunamganj Govt. College, Sunamganj; Lecturer in English, Noakhali Govt. College, Noakhali; Ramganj Govt. College, Lakshmipur; Sylhet Govt. Alia Madrasah, Sylhet; Sylhet Govt. College, Sylhet; Head of the Dept. of English, Sonargaon Govt. Degree College, Sonargaon, Narayanganj.

Ex-Head Examiner : Dhaka Education Board.

Ex-Question Setter, Moderator : HSC English of different Boards.

Professor Md. Mizanur Rahman

18th BCS (Education Cadre)

Professor of English,

Sylhet Govt. Alia Madrasah, Sylhet.

Mohammad Jaseem Uddin

B.A.(Hons) 8th place, M.A. (English),

Jagannath University

Assistant Professor of English,

Tumchar Islamia Kamil Madrasah, Lakshmipur.

Formerly : Lecturer in English, Principal Kazi Faruki College, Lakshmipur.

Md. Gias Uddin Aman

B.A. (Hons), M.A. (English), CU

Assistant Professor of English,

Noakhali Islamia Kamil (MA) Madrasah.

Formerly : Lecturer in English, Saikat Degree College, Subornochar, Noakhali.

Examiner : Bangladesh Madrasah Education Board.

MD. Nazrul Islam

B.A. (Hons), M.A. (English)

Assistant Professor of English,

Sarsina Darussunnat Kamil Madrasah, Nesarabad, Pirojpur.

Head Examiner : Bangladesh Madrasah Education Board; Kushtia Islamic University, Kushtia; Islamic Arabic University, Dhaka.

Abdul Awal Sunny

B.A. (Hons), M.A. (English), DU

Lecturer in English,

Darunnazat Siddikia Kamil Madrasah, Sarulia, Demra, Dhaka.

Saleh Uddin

B.A.(Hons), M.A. (English), NU; PGDIT, NSTU

ITEC Course (Pedagogy, Advanced English & ICT),

NITTTR, Chennai; LPACTE (English), British Council

Master Trainer : CA-English, MMC, ILC-English,

ICT, Sheikh Rasel Digital Lab, BTT, New

Curriculum-English, BMTTI-English.

Lecturer in English, Noakhali Karamatia Kamil Madrasah, Noakhali.

Formerly : Lecturer in English, Lakshmipur Commerce College, Lakshmipur.

Head Examiner : English, BMEB & IAU.

Tanvir Ahmed

B.A. (Hons), M.A. (English), CU; B.Ed (1st Class)

Lecturer in English,

Baitush Sharaf Adarsha Kamil (Hons-Masters) Madrasah, Chattogram.

Formerly : Assistant Teacher (English),

Ispahani Public School and College, Chattogram;

Lecturer in English, Southpoint School and College, Chattogram.

Examiner : Chattogram Board.

২০২৪-২০২৫ শিক্ষাবর্ষের আলিম প্রথম ও দ্বিতীয় বর্ষ এবং ২০২৬ সালের আলিম পরীক্ষার্থীদের জন্য বাংলাদেশ মাদ্রাসা শিক্ষা বোর্ড প্রদত্ত সর্বশেষ Sample Question, NCTB প্রদত্ত Marks Distribution ও TG অনুসরণে **নবদুর্**® Alim **COMMUNICATIVE ENGLISH MODEL QUESTIONS** বইটি যার অনুগ্রহে পূর্ণাঙ্গ আকারে প্রকাশিত হলো, সকল প্রশংসা সেই মহান আল্লাহ তায়ালার। NCTB প্রদত্ত ২০২৪-২০২৫ শিক্ষাবর্ষের পরিমার্জিত Textbook, Marks Distribution, Guideline ও বাংলাদেশ মাদ্রাসা শিক্ষা বোর্ড প্রদত্ত Sample Question পূর্ণাঙ্গভাবে অনুসরণ করে আমরা এ বইটিকে মানসম্পন্ন, নির্ভরযোগ্য ও যুগোপযোগী করার চেষ্টা করেছি।

বইটির সমুজ্জ্বল বৈশিষ্ট্যসমূহ :

- Part-I : Reading অংশে দেওয়া Seen Comprehension-এর অর্থ সহজে অনুধাবন করার সুবিধার্থে পর্যাপ্ত Word Meaning with Synonyms & Antonyms এবং Comprehension-এর বঙ্গানুবাদ দেওয়া হয়েছে।
- শিক্ষার্থীদের ব্যাপক অনুশীলনের সুবিধার্থে NCTB প্রদত্ত Marks Distribution, Guideline ও বাংলাদেশ মাদ্রাসা শিক্ষা বোর্ড প্রদত্ত Sample Question-এর আলোকে Part-I Reading অংশের জন্য দেশের খ্যাতনামা মাদ্রাসার ইংরেজি শিক্ষকমণ্ডলী কর্তৃক রচিত ১০০ সেট Model Questions দেওয়া হয়েছে এবং Solution Book-এ প্রতিটি Model Question-এর যথাযথ উত্তর প্রদান করা হয়েছে।
- ৩ ডিসেম্বর ২০২৪ তারিখ বাংলাদেশ মাদ্রাসা শিক্ষা বোর্ড প্রদত্ত মানবন্টন সংক্রান্ত বিজ্ঞপ্তি ও ২১ নভেম্বর ২০২৪ তারিখ NCTB প্রদত্ত মানবন্টন অনুযায়ী English For Today বইয়ের “Reading For Pleasure” Part-এর বঙ্গানুবাদ ও ৩২ সেট Model Questions উপস্থাপন করা হয়েছে।
- English For Today বইয়ের “Reading For Pleasure” Part-এর Study Questions-এর উত্তর, Poem-গুলোর বঙ্গানুবাদ, Paraphrase, Summary ও Theme সংযোজন করা হয়েছে।
- শিক্ষার্থীদের ব্যাপক অনুশীলনের জন্য Supplementary Practice অংশে Summary of Textual Poems, Cloze Test with Clues, Cloze Test without Clues ও Rearranging Sentences অন্তর্ভুক্ত করা হয়েছে।
- Textbook-based Cloze Test with Clues, Cloze Test without Clues & Rearranging Sentences সংযোজন করা হয়েছে।
- শিক্ষার্থীদের অনুশীলনের সুবিধার্থে Solution বইয়ে Rearranging Sentences-এর বঙ্গানুবাদ দেওয়া হয়েছে।
- Part-II : Writing-অংশে পরীক্ষায় কমন উপযোগী পর্যাপ্ত Paragraphs, Completing Stories, Informal Letters, Informal Emails, Describing/Analyzing Maps, Graphs & Charts, Appreciating Stories, Appreciating Poems ধারাবাহিকভাবে সন্নিবেশ করা হয়েছে।
- সাম্প্রতিক বিষয়ের ওপর Writing সংযোজন করা হয়েছে।
- Appreciating Stories ও Poems-এর জন্য গুরুত্বপূর্ণ Literary Terms-এর সমন্বয়ে একটি Chapter সংযোজন করা হয়েছে।
- শিক্ষার্থীদের সহজে অনুধাবনের সুবিধার্থে Poem-গুলোর বঙ্গানুবাদ ও Paraphrase সংযোজন করা হয়েছে।
- Appreciating Stories ও Poems-এর Theme বঙ্গানুবাদ-সহ সংযোজন করা হয়েছে।
- Summary, Flow Chart, Open-ended Questions-এর উত্তর করার সহজ কৌশল সংযোজন করা হয়েছে।
- Cloze Test ও Rearranging Sentences সমাধান করার সহজ কৌশল সংযোজন করা হয়েছে।
- অনুশীলনের মাধ্যমে শিক্ষার্থীদের দক্ষ ও আত্মবিশ্বাসী করে তোলার জন্য আলিম বোর্ড পরীক্ষায় যেভাবে প্রশ্ন তৈরি করা হয়, সেভাবে পূর্ণাঙ্গ ২০ সেট Special Model Tests দেওয়া হয়েছে।
- মাদ্রাসা বোর্ডের আলিম পরীক্ষার প্রশ্নপত্রের বিশ্লেষণ সংযোজন করা হয়েছে।
- ২০২৪, ২০২৩, ২০২২, ২০১৯, ২০১৮ ও ২০১৭ সালের মাদ্রাসা বোর্ডের আলিম পরীক্ষার প্রশ্নপত্র ও উত্তর সংযোজন করা হয়েছে।
- ২০২৪, ২০২৩, ২০২২, ২০১৯, ২০১৮ ও ২০১৭ সালের সকল বোর্ডের এইচএসসি পরীক্ষার প্রশ্নপত্র ও উত্তর সংযোজন করা হয়েছে।

বইটি প্রণয়নে দেশের খ্যাতনামা মাদ্রাসাসমূহের যেসকল শ্রদ্ধাভাজন শিক্ষক তাঁদের সুচিন্তিত ও অভিজ্ঞতাপ্রসূত পরামর্শ দিয়ে সহযোগিতা করেছেন, তাঁদের নিকট আমি আন্তরিকভাবে কৃতজ্ঞ। এছাড়া জ্ঞানগৃহ গবেষণা ও সম্পাদনা পরিষদ-এর সম্মানিত সদস্যবৃন্দ বইটি প্রণয়ন, সম্পাদনা, আঙ্গিকবিন্যাস ও রূপায়ণে সার্বিক ভূমিকা রেখেছেন, তাঁদেরকেও আমি কৃতজ্ঞচিত্তে স্মরণ করি। বইটিকে নির্ভুল ও প্রাজ্ঞ করতে আশ্রয় চেষ্টা করা হয়েছে। বইটির শ্রীবৃদ্ধিসাধনে শ্রদ্ধাভাজন শিক্ষক ও শুভানুধ্যায়ীদের গঠনমূলক পরামর্শ কামনা করছি।

পরিশেষে, বইটি পরীক্ষার্থীদের কাজক্ষিত সফলতা বয়ে আনলে আমাদের সময় ও শ্রম সার্থক হবে বলে মনে করছি।

প্রকাশক

UNITWISE MODEL LIST

(According to the English For Today Book of Session 2024-2025)

Unit No.	Lesson No.	Model Number of this book	Page No.
Unit One : Education and Life	Lesson 1 : The Parrot's Tale	1, 2, 3	31, 35, 39
	Lesson 2 : Education and Technology	4, 5, 6, 7	43, 51, 55, 62
	Lesson 3 : Children in School	8, 9, 10, 11, 12	67, 72, 77, 82, 86
	Lesson 4 : Civic Engagement	13, 14, 15	89, 96, 100
Unit Two : Art and Craft	Lesson 1 : What is Beauty?		
	Lesson 2 : Folk Music	16, 17, 18	105, 109, 114
	Lesson 3 : Art	19, 20, 21, 22	118, 122, 126, 132
	Lesson 4 : Craft	23, 24	139, 143
Unit Three : Myths and Literature	Lesson 1 : Myths of Bengal	25	148
	Lesson 2 : Icarus	26	151
	Lesson 3 : The Legend of Gazi	27	155
	Lesson 4 : Khona	28, 29	159, 165
Unit Four : History	Lesson 1 : Three Speeches	30, 31, 32, 33, 34, 35, 36, 37, 38, 39	170, 176, 180, 185, 188, 193, 198, 203, 208, 212
	Lesson 2 : Great Women	40, 41, 42, 43, 44, 45	217, 223, 231, 236, 239, 246
Unit Five : Human Rights	Lesson 1 : Are We Aware of These Rights – I?		
	Lesson 2 : Are We Aware of These Rights – II?		
	Lesson 3 : Rights to Health and Education		
	Lesson 4 : Coal Miners	46	251
	Lesson 5 : Frederick Douglass	47, 48	256, 261
Unit Six : Dreams	Lesson 1 : What is a Dream?	49	264
	Lesson 2 : Dreams in Literature	50	269
Unit Seven : Youthful Achievers	Lesson 1 : Brojen Das: On Crossing the English Channel	51, 52	272, 277
	Lesson 2 : Scaling a Mountain Peak	53, 54	281, 286
	Lesson 3 : The Unbeaten Girls	55, 56, 57	290, 294, 299
Unit Eight : Relationships	Lesson 1 : Family Relationship	58	305
	Lesson 2 : Warmth in Relationships		
	Lesson 3 : A Mother in Mannville	59, 60, 61, 62, 63	310, 315, 320, 325, 328
	Lesson 4 : Love	64	332

Unit No.	Lesson No.	Model Number of this book	Page No.
Unit Nine : Adolescence	Lesson 1 : Storms and Stresses of Adolescence	65, 66	338, 343
	Lesson 2 : Adolescence and Some (Related) Problems in Bangladesh	67, 68	347, 352
	Lesson 3 : The Story of Shilpi	69	357
	Lesson 4 : Say 'No' to Bullying	70, 71, 72, 73, 74	363, 367, 372, 378, 384
Unit Ten : Lifestyle	Lesson 1 : Manners around the World	75, 76, 77	388, 392, 396
	Lesson 2 : Etiquette Netiquette	78	400
	Lesson 3 : Food and Culture	79, 80, 81	406, 411, 416
	Lesson 4 : Fitness	82	421
	Lesson 5 : Consumerism	83	427
Unit Eleven : Peace and Conflict	Lesson 1 : Situations of Conflict	84	433
	Lesson 2 : "The Old Man at the Bridge" by Ernest Hemingway	85, 86	437, 442
	Lesson 3 : Stories from Gaza	87, 88, 89	446, 450, 454
	Lesson 4 : Peace in Literature		
	Lesson 5 : Opinions through Images		
Unit Twelve : Environment and Nature	Lesson 1 : Water, Water Everywhere ...	90, 91	459, 464
	Lesson 2 : The Greta Effect	92	470
	Lesson 3 : Endangered Species	93	476
	Lesson 4 : What is Environmental Justice?	94, 95	481, 488
	Lesson 5 : Limits of the Scientific Method	96, 97, 98, 99, 100	492, 496, 500, 506, 510

READING FOR PLEASURE

Short Stories & Drama	Writers	Model Number of this book	Page No.
Sultana's Dream	Rokeya Sakhawat Hossain	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	753, 756, 759, 762, 765, 768, 773, 776, 780, 783
Thank You, Ma'am	Langston Hughes	11, 12, 13	787, 790, 793
Toba Tek Singh	Saadat Hasan Manto	14, 15, 16, 17, 18, 19	796, 800, 803, 807, 811, 814
The Proposal	Anton Chekhov	20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	818, 823, 826, 829, 832, 836, 839, 842, 848, 852, 855, 859, 861

Contents

	Page No.
❑ বাংলাদেশ মাদ্রাসা শিক্ষা বোর্ড প্রদত্ত Sample Question	18
❑ প্রশ্নের ধরন সম্পর্কিত ধারণা	22
❑ একনজরে মাদ্রাসা বোর্ডের আলিম পরীক্ষার প্রশ্নপত্র বিশ্লেষণ	23

Part I : Reading (Marks – 60)

Summary, Flow Chart & Open-ended Questions-এর উত্তর করার সহজ কৌশল	27
---	----

MODEL QUESTIONS (01–100)

Model No.	Seen Comprehension with Unit & Lesson No.		Page No.
Ques. No. 1–6			
First Passage		Second Passage	
01. Once upon a time, [U-1; L-1(B)]	Once upon a time, [U-1; L-1(B)]	Once upon a time, [U-1; L-1(B)]	31
02. The world is short [U-1; L-1(B)]	The world is short [U-1; L-1(B)]	The world is short [U-1; L-1(B)]	35
03. Predictably, the bird [U-1; L-1(B)]	Predictably, the bird [U-1; L-1(B)]	Predictably, the bird [U-1; L-1(B)]	39
04. Artificial intelligence has [U-1; L-2(B)]	Artificial intelligence has [U-1; L-2(B)]	Artificial intelligence has [U-1; L-2(B)]	43
05. Some teachers and instructors [U-1; L-2(B)]	Some teachers and instructors [U-1; L-2(B)]	Some teachers and instructors [U-1; L-2(B)]	51
06. Edtech companies play [U-1; L-2(B)]	Edtech companies play [U-1; L-2(B)]	Edtech companies play [U-1; L-2(B)]	55
07. The first step in rewriting [U-1; L-2(F)]	The first step in rewriting [U-1; L-2(F)]	The first step in rewriting [U-1; L-2(F)]	62
08. This is an excerpt from [U-1; L-3(A)]	When she saw the gate [U-1; L-3(A)]	When she saw the gate [U-1; L-3(A)]	67
09. Totto-chan was awfully [U-1; L-3(A)]	Totto-chan was awfully [U-1; L-3(A)]	Totto-chan was awfully [U-1; L-3(A)]	72
10. When Mother and Totto-chan [U-1; L-3(A)]	When Mother and Totto-chan [U-1; L-3(A)]	When Mother and Totto-chan [U-1; L-3(A)]	77
11. "Haven't you anything [U-1; L-3(A)]	"Haven't you anything [U-1; L-3(A)]	"Haven't you anything [U-1; L-3(A)]	82
12. Totto-chan hadn't learned [U-1; L-3(A)]	Totto-chan hadn't learned [U-1; L-3(A)]	Totto-chan hadn't learned [U-1; L-3(A)]	86
13. Education aims to bring [U-1; L-4(C)]	Education aims to bring [U-1; L-4(C)]	Education aims to bring [U-1; L-4(C)]	89
14. A group of college students [U-1; L-4(D)]	A group of college students [U-1; L-4(D)]	A group of college students [U-1; L-4(D)]	96
15. Alex, an eleven year old [U-1; L-4(D)]	Alex, an eleven year old [U-1; L-4(D)]	Alex, an eleven year old [U-1; L-4(D)]	100
16. Folk music consists of [U-2; L-2(B)]	Folk music consists of [U-2; L-2(B)]	Folk music consists of [U-2; L-2(B)]	105
17. In Bangladesh, folk music [U-2; L-2(B)]	In Bangladesh, folk music [U-2; L-2(B)]	In Bangladesh, folk music [U-2; L-2(B)]	109
18. Lalon Shah (1774-1890) [U-2; L-2(F)]	Lalon Shah (1774-1890) [U-2; L-2(F)]	Lalon Shah (1774-1890) [U-2; L-2(F)]	114
19. Art is generally understood [U-2; L-3(B)]	Art is generally understood [U-2; L-3(B)]	Art is generally understood [U-2; L-3(B)]	118
20. The beginning of modern [U-2; L-3(B)]	The beginning of modern [U-2; L-3(B)]	The beginning of modern [U-2; L-3(B)]	122
21. Sheikh Mohammed Sultan, [U-2; L-3(C)]	Sheikh Mohammed Sultan, [U-2; L-3(C)]	Sheikh Mohammed Sultan, [U-2; L-3(C)]	126
22. Novera Ahmed was [U-2; L-3(D)]	Novera Ahmed was [U-2; L-3(D)]	Novera Ahmed was [U-2; L-3(D)]	132
23. While art is considered [U-2; L-4(A)]	While art is considered [U-2; L-4(A)]	An artwork bears the [U-2; L-4(A)]	139
24. Some of you who live [U-2; L-4(B+C)]	Some of you who live [U-2; L-4(B+C)]	Some of you who live [U-2; L-4(B+C)]	143
25. Behula is a legendary [U-3; L-1(F)]	Behula is a legendary [U-3; L-1(F)]	Behula is a legendary [U-3; L-1(F)]	148
26. On the island of Crete, [U-3; L-2(B)]	On the island of Crete, [U-3; L-2(B)]	On the island of Crete, [U-3; L-2(B)]	151
27. According to some [U-3; L-3(B)]	According to some [U-3; L-3(B)]	According to some [U-3; L-3(B)]	155
28. If it rains at the end [U-3; L-4(B)]	If it rains at the end [U-3; L-4(B)]	If it rains at the end [U-3; L-4(B)]	159
29. There are many versions [U-3; L-4(B)]	There are many versions [U-3; L-4(B)]	There are many versions [U-3; L-4(B)]	165
30. ... (T)he Negro is still [U-4; L-1(B)]	I have a dream that [U-4; L-1(B)]	... (T)he Negro is still [U-4; L-1(B)]	170
31. I have a dream that [U-4; L-1(B)]	I have a dream that [U-4; L-1(B)]	I have a dream that [U-4; L-1(B)]	176
32. I stand before you [U-4; L-1(H)]	The history of Bengal [U-4; L-1(H)]	I stand before you [U-4; L-1(H)]	180
33. The Assembly has [U-4; L-1(H)]	The Assembly has [U-4; L-1(H)]	The Assembly has [U-4; L-1(H)]	185
34. The following speech [U-4; L-1(I)]	I hold a Bachelor's [U-4; L-1(I)]	I hold a Bachelor's [U-4; L-1(I)]	188
35. In the statement which [U-4; L-1(I)]	The African National [U-4; L-1(I)]	The African National [U-4; L-1(I)]	193
36. In 1960 there was the [U-4; L-1(I)]	In 1960 there was the [U-4; L-1(I)]	In 1960 there was the [U-4; L-1(I)]	198
37. It is true, as I have [U-4; L-1(I)]	It is true, as I have [U-4; L-1(I)]	It is true, as I have [U-4; L-1(I)]	203
38. Poverty goes hand [U-4; L-1(I)]	Poverty goes hand [U-4; L-1(I)]	The highest-paid and [U-4; L-1(I)]	208
39. The Government often [U-4; L-1(I)]	The Government often [U-4; L-1(I)]	The Government often [U-4; L-1(I)]	212
40. In 1921, Leela Nag [U-4; L-2(B)]	In 1921, Leela Nag [U-4; L-2(B)]	In 1921, Leela Nag [U-4; L-2(B)]	217

Model No.	Seen Comprehension with Unit & Lesson No.		Page No.
	First Passage	Second Passage	Third Passage
41.	While Leela Nag made [U-4; L-2(C)]	While Leela Nag made [U-4; L-2(C)]	While Leela Nag made [U-4; L-2(C)] 223
42.	"We have a special [U-4; L-2(B)]	"We have a special [U-4; L-2(B)]	"We have a special [U-4; L-2(B)] 231
43.	Over its first 20 years, [U-4; L-2(B)]	Over its first 20 years, [U-4; L-2(B)]	Over its first 20 years, [U-4; L-2(B)] 236
44.	Marie Curie née Maria [U-4; L-2(A)]	Marie Curie née Maria [U-4; L-2(A)]	Marie Curie née Maria [U-4; L-2(A)] 239
45.	The sudden death [U-4; L-2(A)]	The sudden death [U-4; L-2(A)]	The sudden death [U-4; L-2(A)] 246
46.	Sharing the Earth is [U-5; L-4(B)]	I'm a trapper in the Gawber [U-5; L-4(B)]	I'm a trapper in the Gawber [U-5; L-4(B)] 251
47.	Frederick Douglass, an [U-5; L-5(B)]	I was born in Tuckahoe, [U-5; L-5(B)]	I was born in Tuckahoe, [U-5; L-5(B)] 256
48.	I never saw my mother, [U-5; L-5(B)]	I never saw my mother, [U-5; L-5(B)]	I never saw my mother, [U-5; L-5(B)] 261
49.	Dreams have fascinated [U-6; L-1(D)]	Dreams have fascinated [U-6; L-1(D)]	Dreams have fascinated [U-6; L-1(D)] 264
50.	The TELEPHONE RANG [U-6; L-2(H)]	The TELEPHONE RANG [U-6; L-2(H)]	The TELEPHONE RANG [U-6; L-2(H)] 269
51.	I could hear very faint [U-7; L-1(A)]	The Channel, with its cold [U-7; L-1(A)]	I could hear very faint [U-7; L-1(A)] 272
52.	I get seasick in the ferry [U-7; L-1(A)]	I get seasick in the ferry [U-7; L-1(A)]	Once in water, you get [U-7; L-1(A)] 277
53.	Nishat Mazumder, a [U-7; L-2(B)]	Nishat Mazumder, a [U-7; L-2(B)]	Nishat Mazumder, a [U-7; L-2(B)] 281
54.	Most probably you have [U-7; L-2(B)]	Most probably you have [U-7; L-2(B)]	Most probably you have [U-7; L-2(B)] 286
55.	In a traditional society [U-7; L-3(B)]	In a traditional society [U-7; L-3(B)]	In a traditional society [U-7; L-3(B)] 290
56.	While in Kalsindur [U-7; L-3(B)]	The Bangladesh girls' [U-7; L-3(B)]	The Bangladesh girls' [U-7; L-3(B)] 294
57.	The success of Kalsindur [U-7; L-3(B)]	The success of Kalsindur [U-7; L-3(B)]	The success of Kalsindur [U-7; L-3(B)] 299
58.	The famous Greek [U-8; L-1(B)]	The famous Greek [U-8; L-1(B)]	The famous Greek [U-8; L-1(B)] 305
59.	The orphanage is high [U-8; L-3(C)]	The orphanage is high [U-8; L-3(C)]	The orphanage is high [U-8; L-3(C)] 310
60.	At daylight I was half [U-8; L-3(C)]	His name was Jerry... [U-8; L-3(C)]	His name was Jerry... [U-8; L-3(C)] 315
61.	He became intimate, of [U-8; L-3(C)]	He became intimate, of [U-8; L-3(C)]	"You look a little bit like [U-8; L-3(C)] 320
62.	"Have you seen her, [U-8; L-3(C)]	"Have you seen her, [U-8; L-3(C)]	"Have you seen her, [U-8; L-3(C)] 325
63.	He came every day [U-8; L-3(C)]	He came every day [U-8; L-3(C)]	He came every day [U-8; L-3(C)] 328
64.	IT IS RAINING. The asphalt [U-8; L-4(B)]	IT IS RAINING. The asphalt [U-8; L-4(B)]	IT IS RAINING. The asphalt [U-8; L-4(B)] 332
65.	Children must pass [U-9; L-1(B-i-iii)]	Children must pass [U-9; L-1(B-i&ii)]	World Health Organisation [U-9; L-1(B-ii)] 338
66.	Many adolescents face [U-9; L-1(B-iv-vi)]	Adolescents are different [U-9; L-1(B-v)]	Adolescents are different [U-9; L-1(B-v)] 343
67.	Adolescents constitute a [U-9; L-2(B-i-iv)]	Adolescents constitute a [U-9; L-2(B-i&ii)]	The situation of adolescent [U-9; L-2(B)] 347
68.	When a girl gets married, [U-9; L-2(B-iv-vi)]	When adolescent girls are [U-9; L-2(B-v)]	In Bangladesh, the legal [U-9; L-2(B-iii&iv)] 352
69.	Shilpi was only 15 [U-9; L-3(B)]	Shilpi was only 15 [U-9; L-3(B)]	Shilpi was only 15 [U-9; L-3(B)] 357
70.	In a study conducted [U-9; L-4(B)]	Bullying typically refers [U-9; L-4(B)]	Bullying typically refers [U-9; L-4(B)] 363
71.	Many children start bullying [U-9; L-4(B)]	Many children start bullying [U-9; L-4(B)]	Many children start bullying [U-9; L-4(B)] 367
72.	Like many other South [U-9; L-4(C)]	Like many other South [U-9; L-4(C)]	Like many other South [U-9; L-4(C)] 372
73.	In Bangladesh, 35 percent [U-9; L-4(F)]	In Bangladesh, 35 percent [U-9; L-4(F)]	In Bangladesh, 35 percent [U-9; L-4(F)] 378
74.	The situation you are [U-9; L-4(H)]	The situation you are [U-9; L-4(H)]	The situation you are [U-9; L-4(H)] 384
75.	Dining : Sit where you [U-10; L-1(B)]	Dining : Sit where you [U-10; L-1(B)]	Dining : Sit where you [U-10; L-1(B)] 388
76.	Dining : If you are invited [U-10; L-1(B)]	Dining : If you are invited [U-10; L-1(B)]	Dining : If you are invited [U-10; L-1(B)] 392
77.	When you hear the words [U-10; L-1(E)]	When you hear the words [U-10; L-1(E)]	When you hear the words [U-10; L-1(E)] 396
78.	Once upon a time, there [U-10; L-2(C)]	Once upon a time, there [U-10; L-2(C)]	Once upon a time, there [U-10; L-2(C)] 400
79.	Syed Mujtaba Ali, was [U-10; L-3(A)]	Our Bangla meals consist [U-10; L-3(A)]	Our Bengali meals consist [U-10; L-3(A)] 406
80.	I discovered all these [U-10; L-3(A)]	I discovered all these [U-10; L-3(A)]	I discovered all these [U-10; L-3(A)] 411
81.	I also tasted another [U-10; L-3(A)]	I also tasted another [U-10; L-3(A)]	I also tasted another [U-10; L-3(A)] 416
82.	Training the mind can [U-10; L-4(D)]	Training the mind can [U-10; L-4(D)]	Training the mind can [U-10; L-4(D)] 421
83.	We spend money for [U-10; L-5(B)]	We spend money for [U-10; L-5(B)]	We spend money for [U-10; L-5(B)] 427
84.	Maya Angelou, an American [U-11; L-1(B)]	Maya Angelou, an American [U-11; L-1(B)]	Maya Angelou, an American [U-11; L-1(B)] 433
85.	An old man with steel [U-11; L-2(B)]	An old man with steel [U-11; L-2(B)]	An old man with steel [U-11; L-2(B)] 437
86.	"And you have no [U-11; L-2(B)]	"And you have no [U-11; L-2(B)]	"And you have no [U-11; L-2(B)] 442
87.	I want to write the most [U-11; L-3(A)]	I want to write the most [U-11; L-3(A)]	I want to write the most [U-11; L-3(A)] 446
88.	For the first time the [U-11; L-3(A)]	For the first time the [U-11; L-3(A)]	For the first time the [U-11; L-3(A)] 450
89.	When the war started, [U-11; L-3(A)]	When the war started, [U-11; L-3(A)]	When the war started, [U-11; L-3(A)] 454

First Passage	Second Passage	Third Passage	
90. Water, water, everywhere, [U-12; L-1(B)]	Water, water, everywhere, [U-12; L-1(B)]	One of the sources of [U-12; L-1(B)]	459
91. One of the sources of [U-12; L-1(B)]	The city paid back the [U-12; L-1(B)]	The city paid back the [U-12; L-1(B)]	464
92. Greta Thunberg is an [U-12; L-2(B)]	Greta Thunberg is an [U-12; L-2(B)]	Greta Thunberg is an [U-12; L-2(B)]	470
93. One example of modern [U-12; L-3(F)]	One example of modern [U-12; L-3(F)]	One example of modern [U-12; L-3(F)]	476
94. When an explosion in [U-12; L-4(A)]	When an explosion in [U-12; L-4(A)]	When an explosion in [U-12; L-4(A)]	481
95. Environmental Justice links [U-12; L-4(A)]	Environmental Justice links [U-12; L-4(A)]	Environmental Justice links [U-12; L-4(A)]	488
96. Masanobu Fukuoka (1913- [U-12; L-5])	Masanobu Fukuoka (1913- [U-12; L-5])	Masanobu Fukuoka (1913- [U-12; L-5])	492
97. Before researchers become [U-12; L-5(A)]	Before researchers become [U-12; L-5(A)]	Before researchers become [U-12; L-5(A)]	496
98. Recently Professor Tsuno [U-12; L-5(A)]	You study the function of [U-12; L-5(A)]	You study the function of [U-12; L-5(A)]	500
99. You hear a lot of talk [U-12; L-5(A)]	You hear a lot of talk [U-12; L-5(A)]	You hear a lot of talk [U-12; L-5(A)]	506
100. According to a detailed [U-12; L-5(F)]	According to a detailed [U-12; L-5(F)]	According to a detailed [U-12; L-5(F)]	510

Supplementary Practice

■ Summary of the Textual Poems	516
■ Cloze Test সমাধানের গুরুত্বপূর্ণ কৌশলসমূহ	527
■ Cloze Test with Clues	
○ Non-textual	531
○ Textual	545
■ Cloze Test without Clues	
○ Non-textual	551
○ Textual	559
■ Rearranging Sentences -এর উত্তর করার সহজ কৌশল	562
■ Rearranging Sentences	
○ Non-textual	565
○ Textual	577

Part II : Writing (Marks – 40)

Question No. 7 : Answering Questions in a Paragraph

[Textual Paragraphs] Page No.	Page No.
01. Artificial Intelligence in the Classroom	584
02. Civic Engagement	584
03. Beauty	585
04. Folk Music [Alim Exam 2017; B. B. 2019]	585
05. Craftwork	585
06. The Historic Speech of 7th March	586
[[Ka Set) R. B. 2018; C. B. 2018; Ctg. B. 2018; B. B. 2018]	
07. Human Rights	586
08. The Harsh Reality of Child Coal Miners	587
09. Dream [C. B. 2022]	587
10. Importance of Relationship	587
11. Adolescence	588
12. Bullying	588
13. Cyberbullying	588
14. Meditation	589
15. Spending	589
[Non-textual Paragraphs]	
01. A Book Fair	590
02. A Madrasah Library	590
03. A Madrasah Magazine	590
04. A Day Labourer	591
05. A Fisherman	591
06. A Moonlit Night	591
07. A Railway Station	592
08. A Rainy Day	592
09. A Rickshaw Puller	592
10. A Society You Dream of [Syl. B. 2022]	593
11. A Street Accident You Have Witnessed/ A Street Accident	593
12. A Tea Stall	593
13. A Village Doctor	594
14. A Winter Morning	594
15. An Ideal Student	594
[Din. B. 2022; C. B. 2017]	
16. Air Pollution	594
17. Artificial Intelligence (AI)	595
18. Child Labour	595
19. Climate Change [J. B. 2019]	596
20. Corruption	596
21. Deforestation	597
22. Dengue Fever	597
23. Dhaka Metro Rail	597
24. Diaspora [Ctg. B. 2019]	598
25. Digital Bangladesh [Syl. B. 2019]	598

	Page No.		Page No.
26. Dowry System	598	70. Your Best Friend [J. B. 2017]	615
27. Dr. Muhammad Yunus	599	71. Your Childhood Memories	615
28. Drug Addiction [Alim Exam 2022; Din. B. 2017]	599	72. Your Favourite Hobby	615
29. Early Rising	599	73. Your First Day at Madrasah	616
30. Earthquake	600	74. Your Homeland/Our Beloved Bangladesh	616
31. Empowerment of Women	600	75. My Visit to a Historical Place	616
32. Email	600	Question No. 8 : Completing a Story	
33. Environment Pollution [R. B. 2017]	601	[Traditional Stories]	
34. Etiquette and Manners [Alim Exam 2018] ...	601	01. Dress Does Not Make a Man Great	617
35. Facebook	602	[Alim Exam 2024]	
36. Female Education	602	02. The Dove and the Ant	617
37. Food Adulteration	602	[Alim Exam 2023; C. B. 2024; HSC Exam 2018	
[D. B. 2022, 2019 & 2017; M. B. 2022; (Kha Set)		(Kha Set); D. B. 2017]	
D. B. 2018; Din. B. 2018; J. B. 2018; Syl. B. 2018;		03. Where There is a Will, There is a Way	617
Ctg. B. 2017]		[Alim Exam 2022; D. B. 2019; B. B. 2017]	
38. Gender Discrimination	603	04. Unity is Strength [Alim Exam 2019]	618
39. Gender Equality	603	05. Money Cannot Bring Happiness	618
40. Global Warming	604	[Alim Exam 2018; M. B. 2022; J. B. 2019]	
41. Globalization	604	06. What is Play to One is Death to Another	618
42. Greenhouse Effect	604	[Alim Exam 2017; D. B. 2023]	
43. Interim Government of Bangladesh	605	07. The Lion and the Mouse [M. B. 2024]	618
44. Internet	605	08. The Crow and the Peacock [Din. B. 2024]	619
45. Load-shedding	605	09. King Lear and His Daughters [J. B. 2024]	619
46. Mobile Phone [B. B. 2017]	606	10. Nobody Believes a Liar	619
47. Modern Technology [Syl. B. 2017]	606	[Ctg. B. 2024 & 2017; D. B. 2022]	
48. Natural Disasters in Bangladesh	606	11. The Lion and the Boar [M. B. 2023]	619
49. Our National Flag	607	12. The Selfish Giant [C. B. 2023]	620
50. Pahela Boishakh [Din. B. 2019]	607	13. The Honest Woodcutter [Syl. B. 2023 & 2017]	620
51. Pastime/Leisure	607	14. The Foolish Crow and the Clever Fox	620
52. Physical Exercise	608	[B. B. 2019; J. B. 2017]	
53. Premature Marriage/Early Marriage	608	15. A Farmer and His Wonderful Goose	620
54. Price Hike of Essential Commodities	608	[Din. B. 2022; R. B. 2019]	
[R. B. 2022]		16. The Judgement of a Wise Judge [Ctg. B. 2022]...	621
55. Road Accident	609	17. A Friend in Need is a Friend Indeed	621
56. Self-employment	609	18. Who is to Bell the Cat?	621
57. Smart Bangladesh	610	19. The Pied Piper of Hamelin	621
58. Smoking	610	20. Grasp All, Lose All	622
59. Social Value	610	21. Failures Are but Pillars of Success	622
60. The Importance of Learning English	611	22. Grapes are Sour	622
61. The International Mother Language Day	611	23. A Trick of a Cunning Fox Went in Vain	622
62. The Necessity of Sports	612	24. Bayezid's Devotion to His Mother	623
63. The Padma Bridge	612	25. King Midas and His Golden Touch	623
64. The Sundarbans [R. B. 2019]	612	26. Slow and Steady Wins the Race	623
65. The Victory Day/The 16th December	613	27. The Justice of a Quazi	623
[Ctg. B. 2022; B. B. 2022; C. B. 2019]		28. The Scholar and the Boatman	624
66. Traffic Jam	613	29. The Tricky Monkey	624
67. Tree Plantation	614	30. Industry Brings Happiness	624
68. War of Independence/Liberation War of Bangladesh	614	31. The Grocer and the Fruitseller/Tit For Tat	624
69. Water Pollution	614	32. A Little Learning is a Dangerous Thing	625
		33. Solomon's Wisdom	625
		34. The Clever Astrologer	625
		35. The Wolf and the Crane	625

36. The Lion and the Lamb	625	57. Romim Discovers the Picture of His Grandmother	631
37. The Ant and the Grasshopper	626	[Ctg. B. 2019]	
38. The Importance of Physical Labour	626	58. Rima's Sky-scraping Inclination to Visit a Book Fair	631
39. The Crow and the Snake	626	[Syl. B. 2019]	
40. None is Contented in the World	626	59. The Honesty of a Madrasah Girl	631
41. The Parrot's Tale	626	[B. B. 2022; C. B. 2019; (Ka Set) R. B. 2018; C. B. 2018; Ctg. B. 2018; B. B. 2018]	
42. Behula's Love for Lakhindar	627	60. A Call at Midnight from an Unknown Number	632
43. Presence of Mind of a Sadhu	627	[R. B. 2017]	
44. All that Glitters is not Gold	627	61. Perseverance is the Key to Success	632
[Creative Stories]		[Ctg. B. 2023; C. B. 2017]	
45. A Little Spark Changed Raihan [D. B. 2024]	628	62. A Teenage Village Girl Won National Swimming Competition	632
46. The Indomitable Strength of Shrabandhara [R. B. 2024]	628	63. Dr. Saha's Love for His Pet Hen	633
47. A Failure Became a Blessing for Urmi	628	64. Artwork of a Rural Boy	633
[B. B. 2024]		65. An Unheard Musical Artist	634
48. Unique Humane Quality of Some Madrasah Students	628	66. My Role in a Fire Accident	634
[R. B. 2023; Din. B. 2017]		67. Man Cannot Live Alone	634
49. Idleness is the Mother of Misfortune [Din. B. 2023]	629	68. A Happy Moment	635
50. Industry is the Key to Success [J. B. 2023]	629	69. The Rare Honesty of a Cab Driver	635
51. Self-employment is Better than Unemployment	629	70. Golapi's Family Gets a Happy Life	635
[B. B. 2023]		71. A Brave and Intelligent Boy	636
52. My Experience of a Divine Peace	629	72. The Intelligence of a Boy	636
[R. B. 2022]		73. The Cruelty of a Housemistress	636
53. Bithi is Now Leading a Happy Life	630	74. Dream of a Farmer Comes True	636
[C. B. 2022]		75. A Rumour of an Outbreak of Fire	637
54. Monon's Dream Gets Realized	630	76. A Haunting Memory of My Journey to the Sundarbans	637
[Syl. B. 2022]		77. If God Saves, Who Kills	637
55. The Declaration of Lockdown Proved to Be a Blessing for Neela [J. B. 2022]	630	78. A Midnight Knock	637
56. Parul's Indomitable Desire [Din. B. 2019]	631		

Question No. 9 : Informal Letter/Email

■ Informal Letters

01. A letter to your friend inviting him/her to join the picnic [Alim Exam 2024, 2019 & 2017]	638
02. A letter to your friend about your experience of travelling by Metro Rail [Alim Exam 2023]	638
03. A letter to your father about your preparation for the Alim Exam [Alim Exam 2018]	639
04. A letter to your younger sister describing the advantages of learning English [D. B. 2024]	639
05. A letter to your younger brother advising him to read English newspapers/Importance of reading Newspaper	639
[M. B. 2024; Din. B. 2024 & 2023]	
06. A letter to your younger brother giving some suggestions for learning and running computer [R. B. 2024]	640
07. A letter to your younger brother advising him not to share fake or baseless news on social media	640
[J. B. 2024 & 2023]	
08. A letter to your penfriend about your country [C. B. 2024; D. B. 2017]	640
09. A letter to your friend telling him what you would like to do after your Alim Examination [Ctg. B. 2024 & 2023]	640
10. A letter of sympathy to a friend who is infected with dengue and undergoing treatment in hospital [B. B. 2024]	641
11. A letter to your friend narrating the scenic beauty of the Sundarbans [D. B. 2023]	641
12. A letter to your younger brother telling him about the importance of outdoor games and sports	641
[M. B. 2023]	
13. A letter to your friend describing how to be competent in English/how to improve skill in English	641
[R. B. 2023; B. B. 2019]	
14. A letter to your friend thanking him for sending you a nice gift [C. B. 2023]	642
15. A letter to your friend congratulating him on his getting first prize in English debate competition	642
[Syl. B. 2023]	

16. A letter to your younger brother advising him to study regularly and not to adopt unfair means in the examination [B. B. 2023]	642
17. A letter to your younger brother advising him to refrain from smoking [R. B. 2017]	642
18. A letter to your father telling him that you do not spend much time on Facebook [Din. B. 2017]	643
19. A letter to your friend about your experience of visiting the Padma Bridge	643
20. A letter to your younger brother advising him not to waste his valuable time surfing Internet	643
21. A letter to your friend describing your visit to a book fair	643
22. A letter to your younger brother advising him to take more interest in games than in social media	644
23. A letter to your friend describing the importance of ICT knowledge.	644
24. A letter to your friend congratulating her on her brilliant success in the examination	644
25. A letter to your father telling him about your progress of studies	645
26. A letter to your friend describing your visit to a historical place	645
27. A letter to your father describing your hostel life	645
28. A letter to your friend describing the annual prize-giving ceremony of your madrasah	645
29. A letter to your friend describing the importance of physical exercise	646
30. A letter to your friend describing the co-curricular activities of your madrasah	646
31. A letter to your penfriend describing the foods and food habits of the people in Bangladesh	646
32. A letter to your friend condoling the death of his father	647
33. A letter to your friend thanking him for their hospitality	647
34. A letter to your friend describing your experience of a train journey	647
35. A letter to your penfriend describing the recent incident of mass uprising in Bangladesh	648
36. A letter to your friend describing the sports day at your madrasah	648
37. A letter to your friend about the picnic you have enjoyed	648
38. A letter to your father asking for money	648
39. A letter to your friend inviting him/her to attend your elder sister's marriage ceremony	649
40. A letter to your friend advising him to follow the rules of health	649
41. A letter to your friend describing the street accident you have witnessed	649
42. A letter to your penfriend telling him about the natural beauty of Bangladesh	649
43. A letter to your friend inviting him to spend a week with you at your village home during the winter vacation	650
44. A letter to your foreign friend inviting him to visit Bangladesh	650
45. A letter to your friend about the importance of tree plantation	650
46. A letter to your friend asking him/her to return the book borrowed from you	651
47. A letter to your friend describing the importance of learning computer	651
48. A letter to your younger brother telling him about the bad effects of keeping evil company/advising him to avoid evil company	651
49. A letter to your friend describing your aim in life	651
50. A letter to your friend informing him how you spent the summer vacation in your village	652
51. A letter to your friend inviting him/her to spend a few days with you during the summer vacation	652
52. A letter to your friend telling him/her how you will spend your summer vacation	652
53. A letter to your friend congratulating him/her on his/her achievement of President's Award in essay writing competition ..	652
■ Informal Emails	
01. An email to your younger brother telling him about the importance of reading newspaper [D. B. 2019]	653
02. An email to your younger brother advising him to take part in games and sports. [R. B. 2019]	653
03. An email to your younger brother telling him to study seriously to be well-prepared for the ensuing examination [Din. B. 2019]	653
04. An email inviting your friend to visit your country [J. B. 2019]	653
05. An email to your father informing of your progress of studies [C. B. 2019]	653
06. An email to your friend requesting him/her to send you the routine of the Alim Examination [Ctg. B. 2019]	654
07. An email to your mother/friend about your preparation for the upcoming Alim Examination	654
[Syl. B. 2019; J. B. 2017]	
08. An email to your foreign friend narrating the scenic beauty of Bangladesh	654
[(Ka Set) R. B. 2018; C. B. 2018; Ctg. B. 2018; B. B. 2018]	
09. An email to your friend congratulating him on his getting the first prize in a debate competition	654
[(Kha Set) D. B. 2018; Din. B. 2018; J. B. 2018; Syl. B. 2018; Ctg. B. 2017]	
10. An email to the officer of a foreign university to know about the admission procedure for overseas students [C. B. 2017]	654
11. An email to your friend inviting him to join a picnic [Syl. B. 2017]	655
12. An email to your friend thanking her for a nice gift [B. B. 2017]	655

13. An email to your penfriend about the Padma Bridge of Bangladesh	655
14. An email to your younger brother describing the importance of co-curricular and extra-curricular activities	655
15. An email to your friend inviting him to join a study tour	655
16. An email to your younger brother advising him not to waste his valuable time surfing the Internet	656
17. An email to your friend describing the co-curricular activities of your madrasah	656
18. An email to your friend thanking him/her for their hospitality	656
19. An email to your friend about how to develop ICT knowledge	656
20. An email to your friend congratulating him/her on his/her achievement in essay writing competition	656
21. An email to your friend describing your experience of taking food in a Chinese restaurant	657
22. An email to your friend condoling him/her for the death of his/her father	657
23. An email to your father asking for some money	657
24. An email to your friend about your aim in life	657
25. An email to your friend congratulating him on his brilliant result in the Alim Examination	657
26. An email to your younger sister advising her to be attentive to learning English	657
27. An email to your friend requesting him/her to visit your native village	658
28. An email to your friend requesting him to attend the marriage ceremony of your elder sister	658
29. An email to your friend about the bad effects of smoking	658
30. An email to your friend asking him to return the book he borrowed from you	658
31. An email to your father about your hostel life	658
32. An email to your friend describing the annual prize-giving ceremony	658
33. An email to your friend describing the sports day at your madrasah	659
34. An email to your friend accepting the invitation of his sister's marriage ceremony	659
35. An email to your younger brother advising him to be punctual and sincere in studies	659
36. An email showing sympathy to your friend who is infected with dengue	659
37. An email to your friend about the duties and responsibilities of a good citizen	659
38. An email to your friend advising him what he should do to be well conversant in English	659
39. An email to your friend about what you will do after your Alim Examination	660
40. An email to your friend about your visit to a historical place	660
41. An email to your friend consoling him for his failure in the examination	660
42. An email to your younger brother advising him to attend classes regularly	660
43. An email to your friend about the importance of group study	660

Question No. 10 : Describing/Analyzing Map, Graph & Chart

■ Maps

01. A map of how Hasan will go to the library	663
02. A map of Dhaka city with important establishments	663
03. A map of Rajshahi city with important establishments	664
04. A map of how Arif will go to hospital	664

■ Graphs & Charts

01. A graph on the numbers of unemployed people in Bangladesh [Alim Exam 2024]	665
02. A graph on the selling rates of four types of books in Ekushey Boi Mela [Alim Exam 2023]	665
03. A graph on the number of people living below the poverty line	666
[Alim Exam 2019; (Kha Set) D. B. 2018; Din. B. 2018; J. B. 2018 & 2017; Syl. B. 2018]	
04. A graph on Mobile Phone users in Bangladesh [Alim Exam 2018]	666
05. A graph on Shakil's marks obtained in different subjects [Alim Exam 2017]	666
06. A graph on the users condition of the social sites in Internet for the last four years [D. B. 2024]	667
07. A graph on the students from different academic areas who got themselves admitted into a public university last year [R. B. 2024]	667
08. A graph on the positive and negative uses of Internet according to the different age groups of the users	668
[Din. B. 2024]	
09. A graph on the Internet users from 2012 to 2018 [C. B. 2024]	668
10. A graph on the choice of profession by educated people in our country	669
[Ctg. B. 2024 & 2017; D. B. 2023; R. B. 2023; Syl. B. 2023; J.B. 2019]	
11. A graph on the importance and usage of English [B. B. 2024]	669
12. A graph on the engagement of child labour in different sectors [M. B. 2023]	669
13. A graph on the selling rates of seven types of books in 'Ekushey Boi Mela' [J. B. 2023]	670
14. A graph on the number of mobile phone and Internet users [D. B. 2019]	670
15. A graph on the number of overseas students at the universities [Syl. B. 2019]	671
16. A graph on the number of Internet users in towns and villages [B. B. 2019]	671

17. A graph on the literacy rate of Bangladesh from 1995 to 2010 [(Ka Set) R. B. 2018; C. B. 2018; Ctg. B. 2018; B. B. 2018]	671
18. A graph on the gradual rise in the Internet users in Bangladesh [C.B. 2019; R. B. 2017]	672
19. A graph on a certain human right violation in many countries	672
20. A graph on the number of Internet users	673
21. A graph on the number of Facebook users by gender	673
22. A graph on the population growth rate in Bangladesh	674
23. A graph on the number of mobile phone users in Bangladesh	674
24. A graph on the imports & exports of a country	674
25. A graph on the number of telephone and mobile phone users	675
26. A graph on the pastime activities of the young people	675
27. A graph on the economic growth rate of Bangladesh	675
28. A graph on the girls' education rate in Bangladesh	676
29. A graph on the pastime activities of the students in our country	676
30. A graph on the rate of early marriage in Bangladesh	676
31. A graph on the major reasons for not taking medical treatment	677
32. A graph on our population	677
33. A graph on the elderly people's changing attitude to pastimes	678
34. A graph on the percentage of 15-19 and 20-24 year old married women in urban and rural areas in Bangladesh	678
35. A graph on the main reasons for studies according to different age groups of the students	679
36. A graph on the percentages of early marriage in Bangladesh, India and Nepal in different decades	679
37. A graph on the road accidents on Eid ul-Adha holidays	679
38. A graph on the annual growth of GDP in Bangladesh	680
39. A graph on a group of students about their choice of professions	680
40. A graph on the flow of remittance in Bangladesh	680
41. A graph on the results of Alim Exam of a madrasah	681
42. A graph on the monthly average maximum temperature in Dhaka	681
43. A graph on the number of road accidents in Bangladesh	682
44. A graph on the imports state of our country	682
45. A graph on the exports state of our country	682
46. A graph on the infant mortality rate	683
47. A graph on the death rate	683
48. A graph on the birth rate	683
49. A graph on the population density	684
50. A graph on the number of people living below the poverty line from 2005 to 2020	684
51. A chart on the Rima's time spending on various activities [M. B. 2024]	684
52. A chart on the export sectors in Bangladesh that earn foreign currency [J. B. 2024; B. B. 2023]	685
53. A pie chart on the time allocation of students' daily activities [Din. B. 2023; C. B. 2023 & 2017]	685
54. A chart on the percentage of travellers in Bangladesh travelling in different transportations per day	686
	[Ctg. B. 2023; R. B. 2019]
55. A chart on the sources of environment pollution in a city [Din. B. 2019]	686
56. A chart on the sources of air pollution in a city [Din. B. 2017]	686
57. A chart on the sources of air pollution in Dhaka city [Ctg. B. 2019]	687
58. A chart on the sources of the USA electricity in 1980 [D. B. 2017]	687
59. A chart on the percentage of the types of transportation used by 800 students to come to madrasah [Syl. B. 2017]	688
60. A pie chart on the percentage of a family's household income distributed into different categories [B. B. 2017]	688
61. A pie chart on the choice of professions by different educated youths in Bangladesh	688
62. A pie chart on the interest of the students of a secondary school in different subjects	689
63. A chart on the supporters of different games	689
64. A chart on the favourite activities of the students in a class	690
65. A chart on the health and marriage-related hazards of the adolescent girls in Bangladesh	690
66. A chart on the consumption of power supply for different sectors	691
67. A chart on the percentage of the types of books in a college library	691
68. A chart on the benefits of girls' education	692
69. A chart on the particular information of three Asian countries including Bangladesh	692
70. A chart on the importance and usage of English	693
71. A chart on the benefits of girls' education	693
72. A chart on the causes and effects of environmental change	693

○ Some Important Literary Terms	694-699
---------------------------------------	---------

■ Appreciating Short Stories

01. There were two brothers in a village [Ctg. B. 2017]	700
02. Once upon a time, there was a hungry fox	701
03. Once upon a time, there was an island where	701
04. There was a proud teak tree in the forest	701
05. John and James were best friends. They	702
06. Once upon a time, a hippopotamus lived in a	702
07. Long ago, a young man who lived in a village	702
08. There lived a poor but worthy farmer. With the	703
09. There was a poor boatman in a village. He used	703
10. There lived a wolf in a wood. He killed a lamb	703
11. Once upon a time, there were two friends—Hridita	703
12. Rokeya is a Bangladeshi girl. She is ten years	704
13. All the scientists are usually absorbed in thinking	704
14. Midas was the richest among the kings of his	704
15. Robert Bruce, the king of Scotland, fought	705
16. A crocodile once wanted her ten children to be	705
17. A mouse who always lived on the land, by an	705
18. Once upon a time, there lived a shepherd boy	706
19. Once upon a time, there was a king in England	706
20. "How is life full of choices? When we eat too	706

■ Appreciating Poems

Textual Poems

01. She walks in beauty, like the night	707
02. I died for beauty, but was scarce [Alim Exam 2018; C. B. 2019]	707
03. Folk song (Scotland)	708
04. Because I have seen Bengal's face	708
05. According to Brueghel	709
06. All people dream, but not equally	709
07. Hold fast to dreams [Alim Exam 2022; B. B. 2019; J. B. 2017]	710
08. Sundays too my father got up early	710
09. How do I love thee? Let me count the ways	710
10. Lying, thinking	711
11. I sit on one of the dives [R. B. 2019]	711
12. Sweet Peace, where dost thou dwell? I humbly crave	712
13. How many roads must a man walk down	713
14. A snow leopard does not know	713

Non-textual Poems

15. Day after day, day after day [Alim Exam 2019]	714
16. I will arise and go now, and go to Innisfree [D. B. 2019; Din. B. 2019; R. B. 2017]	714
17. I wandered lonely as a cloud	715
18. My heart leaps up when I behold [Ctg. B. 2019]	716
19. If you fail to see the person [Syl. B. 2019]	716
20. Time, you old gipsy man [(Kha Set) D. B. 2018; Din. B. 2018; J. B. 2018; Syl. B. 2018; Din. B. 2017]	717
21. I love to rise in a summer morn [C. B. 2017]	718
22. How can the bird that is born for joy [D. B. 2017]	718
23. UNDER the greenwood tree [Syl. B. 2017]	719
24. Blow, blow, thou winter wind [(Ka Set) R. B. 2018; C. B. 2018; Ctg. B. 2018; B. B. 2018; B. B. 2017]	719
25. I have wished a bird would fly away	720
26. Because I could not stop for Death	721
27. Tyger, Tyger, burning bright,	721
28. I met a traveller from an antique land	722
29. Whose woods these are I think I know,	723
30. Fair Daffodils, we weep to see	724
31. "We squander health	724
32. "O Mary, go and call the cattle home,	725

33. Twinkle, twinkle, little star,	725
34. Two roads diverged in a yellow wood,	726
35. All the world's a stage	727
36. Home they brought her warrior dead	727
37. What is this life if, full of care,	728
38. Life is challenge-meet it	729
39. SEASON of mists and mellow fruitfulness	729
40. Crabbed Age and Youth	730
41. There is no Frigate like a book	730
42. Farewell, farewell! But this I tell	731
43. If I die in a war zone	731
44. Music, when soft voices die	732
45. Amidst killer speeds I stand	732
46. If I can stop one heart from breaking	733
47. If those I loved were lost	733
48. What is our life? A play of passion,	734
49. The Life we have is very great	734
50. Hope is the thing with feathers	735
51. I had no time to hate, because	735
52. I been scared and battered	736
53. Life of my life, I shall ever try to keep	736
54. If the day is done,	737
55. Love is like the wild rose-briar,	737
56. Can death be sleep,	738
57. Do not stand at my grave and weep	738
58. Over hill, over dale,	739
59. Between the form of Life and Life	739
60. Little Lamb who made thee	740
61. Sound sleep by night; study and ease	740
62. The year's at the spring	740

READING FOR PLEASURE

SHORT STORIES

◆ Sultana's Dream	
○ Study Questions	742
○ Answer to Study Questions	742
○ Summary of the Short Story	742
◆ Thank You, Ma'am	
○ Study Questions	744
○ Answer to Study Questions	744
○ Summary of the Short Story	744
◆ Toba Tek Singh	
○ Study Questions	744
○ Answer to Study Questions	745
○ Summary of the Short Story	745

POEMS

◆ Deathbed	
○ Paraphrase	746
○ Study Questions	746
○ Answer to Study Questions	746
○ Theme of the Poem	747
○ Summary of the Poem	747
◆ "Hope" is the thing with feathers	
○ Paraphrase	747
○ Study Questions	748
○ Answer to Study Questions	748
○ Theme of the Poem	748
○ Summary of the Poem	748

◆ Bird	Page No.
○ Paraphrase	749
○ Study Questions	749
○ Answer to Study Questions	749
○ Theme of the Poem	750
○ Summary of the Poem	750

DRAMA

◆ The Proposal	
○ Study Questions	751
○ Answer to Study Questions	751
○ Summary of the Drama	751

MODEL QUESTIONS (Sets 01–32)

Model No.	Page No.
01. One evening I was lounging It was really a joke.	[Sultana's Dream] 753
02. I became very nervous, when said she with smile.	[Sultana's Dream] 756
03. I became very curious to know than a frog in a well.	[Sultana's Dream] 759
04. By this time we reached Sister show me the process.	[Sultana's Dream] 762
05. 'How did you manage to gather a sentimental nightmare!'	[Sultana's Dream] 765
06. 'Your achievements are very twenty-five miles of the capital.	[Sultana's Dream] 768
07. 'A meeting of a number of wise invade our country any more.	[Sultana's Dream] 773
08. 'And since then your countrymen about all that you see here.'	[Sultana's Dream] 776
09. 'Please let me know, how you 'All right,' said Sister Sara.	[Sultana's Dream] 780
10. Then she screwed a couple of still lounging in the easy-chair!	[Sultana's Dream] 783
11. She was a large woman with the frightened boy behind her.	[Thank You Ma'am] 787
12. He looked as if he were fourteen could run, run, run, run, run!	[Thank You Ma'am] 790
13. The woman was sitting on the And he never saw her again.	[Thank You Ma'am] 793
14. A couple of years after the for Muslims, called Pakistan.	[Toba Tek Singh] 796
15. As to where Pakistan was located them up in separate cells.	[Toba Tek Singh] 800
16. There was a young Hindu lawyer map of the world one day?	[Toba Tek Singh] 803
17. The old man's hair was almost he used to have his home.	[Toba Tek Singh] 807
18. One of the inmates had declared and the date of transfer fixed.	[Toba Tek Singh] 811
19. On a cold winter evening, buses name, lay Toba Tek Singh.	[Toba Tek Singh] 814
20. CHUBUKOV and LOMOV (enters on ... Be right back! (Exits.)	[The Proposal] 818
21. LOMOV (alone). LOMOV. It's cold it goes twenty times over...	[The Proposal] 823
22. NATALIYA STEPANOVNA and by your grove of birch trees.	[The Proposal] 826
23. NATALIYA STEPANOVNA. Sorry something nice for them ...	[The Proposal] 829
24. NATALIYA STEPANOVNA. Granddaddy, LOMOV. Mine!	[The Proposal] 832
25. The same and CHUBUKOV neighbour, but a land grabber!	[The Proposal] 836
26. CHUBUKOV. What's that, sir? LOMOV staggers out.	[The Proposal] 839
27. CHUBUKOV and NATALIYA Well, you talk to him! (Exits.)	[The Proposal] 842
28. NATALIYA STEPANOVNA and retrieving, he can hardly ...	[The Proposal] 848
29. NATALIYA STEPANOVNA. STEPANOVNA. I will not be quiet!	[The Proposal] 852
30. The same and CHUBUKOV LOMOV. And so do I!	[The Proposal] 855
31. CHUBUKOV (mimicking). And so a doctor! (Goes into hysterics.)	[The Proposal] 859
32. CHUBUKOV. Oof! ... What's Champagne! Champagne!	[The Proposal] 861

Special Model Tests (Sets 01–20)**Question No. 01–11**

Model No.	Seen Comprehension with Unit & Lesson No.	Page No.
	First Passage	
01. Artificial intelligence has [U-1; L-2(B)]	Beauty is easy to [U-2; L-1(A)]	If it rains at the end [U-3; L-4(B)] 867
02. Education aims to bring [U-1; L-4(C)]	In Bangladesh, folk music [U-2; L-2(B)]	Behula is a legendary [U-3; L-1(F)] 869
03. Lalon Shah (1774-1890) [U-2; L-2(F)]	In my youth in the [U-4; L-1(I)]	I'm a trapper in the [U-5; L-4(B)] 871
04. Sheikh Mohammed Sultan, [U-2; L-3(C)]	Behula is a legendary [U-3; L-1(F)]	All people dream, but [U-6; L-2(B)] 873
05. Novera Ahmed was the [U-2; L-3(D)]	Artificial intelligence has [U-1; L-2(B)]	Marie Curie née Maria [U-4; L-2(A)] 876
06. Behula is a legendary [U-3; L-1(F)]	Dreams have fascinated [U-6; L-1(D)]	When she saw the gate [U-1; L-3(A)] 878
07. On the island of Crete, [U-3; L-2(B)]	I'm a trapper in the [U-5; L-4(B)]	Artificial intelligence has [U-1; L-2(B)] 880
08. According to some myths [U-3; L-3(B)]	Marie Curie née Maria [U-4; L-2(A)]	The highest-paid and [U-4; L-1(I)] 883
09. If it rains at the end [U-3; L-4(B)]	The Channel, with its [U-7; L-1(A)]	Beauty is easy to appreciate [U-2; L-1(A)] 885
10. CHUBUKOV and LOMOV [The Proposal]	On the island of Crete, [U-3; L-2(B)]	Hold fast to dreams [U-6; L-2(B)] 887
11. I'm a trapper in the [U-5; L-4(B)]	Khona, originally named Lila, [U-3; L-4(B)]	Dreams have fascinated [U-6; L-1(D)] 889